

## **Agenda Monona Grove Liberal Arts Charter School Governance Board Meeting**

February 9, 2022 4:30-6:00

### **HYBRID MEETING (In person AND Video option)**

MG21 School Building Room MPR, 5301 Monona Drive, Monona, WI 53716

#### **Zoom Link:**

<https://us02web.zoom.us/j/86427956963?pwd=ZVhjTGc3MUNKSUHVzUxcGpLL3J1dz09>

**Board members present: Sue Carr, Raiden Edseth-Griffin, Toni Gadke (virtual), Tom Howe, Phil McDade (virtual), Tom Stolper**

**MG-21 Staff Present: Rebecca Fox-Blair, Shelby Steel, Melissa Hahn**

**Guest present: Elizabeth Wheeler, prospective Board member**

**A. Call to Order Meeting called to order at 4:31 by Tom Stolper**

**B. Declaration of Public Notice Duly noticed**

**C. Motion to convene into Closed Session pursuant to Wisconsin Statutes Section 19.85(1)(c) for consideration of the following: Consideration of teacher performance evaluations (Roll call vote)**

**So moved by Phil McDade, seconded by Sue Carr. Motion passed 6-0 by roll call vote. Note: Rebecca Fox Blair not present in closed session.**

**D. Motion to adjourn Closed Session and reconvene in Open Session. Phil McDade moved to adjourn Closed Session and reconvene in Open Session, Sue Carr seconded. Motion approved.**

**E. Approval of [January 12, 2022 Minutes](#) Sue moved approval of the minutes, Phil seconded, motion approved.**

**F. Correspondence and Announcements,**

**Rebecca noted the following and provided more information.**

1. MG21 has a new SEA Alyanna Cooper who will start 2/21
2. MG21 was awarded a Brandt Grant from MGEF of \$3,525 for expansion of Career Exploration for students

**G. Reports**

1. [Executive Director Report](#)- please review prior to the meeting  
**Sue asked about numbers for student applications to date. RFB noted that there have been two open house nights to date with excellent attendance; 10 families came to future 9<sup>th</sup> graders meeting, 27 families came to the “soon to be” 6<sup>th</sup> graders.**

2. Review and Approval of Monthly Financial Reports: Regular Budget, Grant Budget  
**Phil moved to approve both budgets, Raiden seconded, motion approved.**

**H. Business**

1. ACTION:

- a. Approval of [Final Revised Admissions Policy](#)

**Rebecca shared that legal counsel has approved this policy, and she explained the lottery system. Tom also noted that language in 5b prohibits the district from placing students directly in MG-21.**

**Phil moved to approve the policy as written, Toni seconded, motion passed unanimously.**

b. Setting of Enrollment limits for 2022-23 Upper Campus and Middle Campus

**In February, the Board discussed setting enrollment limits of 50 for the Upper Campus and 30 for the Middle Campus.**

**RFB noted that Middle Campus teachers were concerned about a 1:15 ratio with the needs of that group. Toni raised the issue of 30 MS without a social worker present, and Shelby reassured us that there would be a strong applicant pool for that position.**

**Toni moved to set enrollment limits at 50 for the Upper Campus, 30 for the Middle Campus for 2022-23, Raiden seconded the motion, and the motion passed unanimously.**

2. Executive Director Admin Proposal

a. Update: MG21 Staff Pres 3/9

**Rebecca noted that she and Paul shared the Board's concern about the Administration Proposal; the entire staff wished to both develop changes to the proposal and then present the changed proposal to the Board on our next board meeting. Tom noted that any staff member who wishes to meet with the board might do so, with guaranteed confidentiality.**

**Tom Stolper met with MGSD Superintendent Dan Olson regarding this proposal and shared verbally the content of that meeting. \*NOTE: Tom's notes from that meeting are appended at the bottom of these minutes.**

b. Schedule of date for listening session with current MG21 Administrators  
**Scheduled for our regular April meeting.**

3. Prospective MG21 Board members-updated timeline

**Sue Carr, Tom Howe, and Tom Stolper all have terms coming to an end. In April, Board members will decide whether they will stay and commit to another three-year term, or rotate off the board at the end of the school year.**

4. Social Worker hiring for 2022-23-Selection of hiring team members

**Toni, Raiden, and Tom Stolper agreed to serve on the interview team. Selection of candidates will occur in March, with interviews in late March and early April.**

**I. Adjournment Sue Carr moved to adjourn, Phil McDade seconded, the motion passed unanimously, with adjournment at 5:37 PM**

**\*NOTES FROM TOM STOLPER-DAN OLSON MEETING**

MG-21

Summary of Dan Olson/Tom Stolper meeting -Held 01.24.2022

I met with Dan Olson in his office on January 24.2022 to continue the discussion regarding the MG-21 administrative structure.

I started by explaining that one of the Gov Board goals for the 21-22 year was to advance the development of the school leadership structure and to clarify supervisory and staff accountability issues.

I indicated the Gov Board has been talking around the edges of these issues for months both formally and informally. In order to start and frame the discussion, our last (January '22) board meeting was largely

devoted to the subject. It was a lively discussion to say the least. It seemed as though everyone was involved and engaged in the issues. I told Dan that I thought it was the best Gov Board meeting in quite a while! Other points I made were that the Gov Board believes the leadership structure is key to the long-term sustainability of MG-21, and specifically a teacher led structure not a traditional top- down principal situation. I mentioned that a number of us (me included) will be gone in 5 years, and that if we fail to establish a sustainable structure and model separate from the current individuals we will have failed, not something I was particularly interested in.

I asked Dan for his help and assistance in our (the Gov Board) journey.

Dan indicated that the existing structure was in existence when he arrived at MGSD.

Dan said that he thought it made sense to have the administrative duties within MG-21 vs a shared situation with outside administrators.

He doesn't see a full- time administrator in a school with 100 students, but agreed to contact various colleagues with charters for input from them. In the mean time developing data related to duties and time required in the MG-21 setting will allow an understanding of what has to be done and who is doing it.