

Agenda Monona Grove Liberal Arts Charter School Governance Board Meeting

January 12, 2022 4:30-6:00

HYBRID MEETING (In person AND Video option)

MG21 School Building Room MPR, 5301 Monona Drive, Monona, WI 53716

Zoom Link:

<https://us02web.zoom.us/j/86427956963?pwd=ZVhjTGc3MUNKSUHVzUxcGpLL3J1dz09>

Board members present: Sue Carr, Raiden Edseth-Griffin, Toni Gadke, Tom Howe, Phil McDade, Tom Stolper,

MG-21 Staff Present: Rebecca Fox-Blair, Paul Marx, Shelby Steel

A. Call to Order Called to order at 4:31 by Board President Tom Stolper

B. Declaration of Public Notice –Duly noticed

C. Approval of [December 8, 2021 Minutes](#) Phil McDade moved to approve the minutes, seconded by Raiden, motion passed unanimously.

D. Correspondence and Announcements

E. Reports

1. [Executive Director Report](#)- please review prior to the meeting
2. Review and Approval of Monthly Financial Reports: Regular Budget, Grant Budget Toni moved to approve both budget report, Raiden seconded, the motion passed unanimously.

F. Business

1. Discussion and possible ACTION: [Administrative Proposal](#) and Board motion
 - Rebecca shared the history and described the rationale for proposing the creation of a combined Executive Director/School Administrator position.
 - Paul Marx shared several insights about the benefits an onsite administrator could provide in the areas of streamlined communication and useful evaluative feedback for teachers.
 - Sue Carr and Phil McDade raised several questions about this new direction, including how a teacher-led school can incorporate this position given the mission and founding tenets of the school.
 - Tom S. noted that this is more an executive director with administrator powers.
 - Open discussion regarding sustainability related to a dual-role position, and whether the Board needs to change the 60% teacher, 40% Executive Director ratio.
 - Rebecca noted that she feels passionately about having an administrator who has a “seat at the table” as an administrator with those powers within the larger district, in order to better serve the needs of the school and students.
 - Discussion of fiscal impact and effect on the district.
 - Another discussion topic related to the speed of this change, and whether this timeline is too short for such a significant change.
 - Another area raised by Paul was getting administrative support for SPED.
 - Phil raised that he’d like to learn more from staff, from the current administrators, and with Superintendent Olson; and also reiterating the central concern about the way in which this move might change the nature of a teacher-led school. Most board members expressed that while they’re intrigued by this proposal, they feel more study, discussion, and review is needed before moving forward.
 - Sue raised the point of school safety as noted in the proposal, and suggested that if there are concerns that we should as a board move forward on those concerns immediately.

-Phil raised a desire for the board to discuss frankly with Shelby and Melissa their issues and viewpoints related to the proposal.

Phil moved to table the Administrative Proposal, Toni seconded, motion passed unanimously.

Other discussion:

Sue Carr asked for information about impact of Covid on MG-21 and what plans are in place; Rebecca shared those contingencies.

Rebecca shared that the Social Worker position is unlikely to be filled this year; the position for next year will be posted in February. Shelby believes that a strong applicant pool is likely given the lead time.

*PLEASE NOTE: Staff has requested listening session for 1/21 be rescheduled to a later date

G. Adjournment Phil moved to adjourn, Raiden seconded, motion passed unanimously. Adjourned at 5:46

The Governing Board Goals for 2021-22:

- 1. Work to build a more cohesive culture across the UC and MC*
- 2. Create/refine plan for how to engage community partners and volunteers in collaborating with your school*
- 3. Establish/revisit methods or systems for frequent and transparent communication between the board and the school leadership*
- 4. Develop a leadership structure that includes clarity around supervision and employee accountability. The Monona Grove Liberal Arts Charter School for the 21st Century will not deny admission or participation in any program or activity on the basis of a person's sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability. There is no tuition to enroll in the Monona Grove Liberal Arts Charter School for the 21st Century. The Monona Grove Liberal Arts Charter School for the 21st Century is nonsectarian in its practices, and all other operations.*