

## **Agenda Monona Grove Liberal Arts Charter School Governance Board Meeting**

October 12, 2021 4:30-6:00

MG21 School Building Room MPR, 5301 Monona Drive, Monona, WI 53716

Board members present: Sue Carr, Toni Gadke, Raiden Edseth Griffin, Tom Howe, Tom Stolper

Board members absent: Thom Evans, Phil McDade (Sue Carr left early)

MG-21 Staff Present: Rebecca Fox Blair, Joel Jarosky, Shelby Steel

**A. Call to Order**—Called to order at 4:32 by Board President Tom Stolper

**B. Declaration of Public Notice**

**C. Approval of [September 8, 2021 Minutes](#)**

Sue Carr moved to approve the minutes, seconded by Toni Gadke, motion passed unanimously.

**D. Correspondence and Announcements**

1. Resignation of school social worker Jessica Frain effective 10/08/21

**E. Reports**

1. MG21 Staff presentation-Joel Jarosky  
Gave presentation on the *The Road Ahead* curriculum for Seniors, in which. Uses Google Slides. Shared some of the work he and students are doing; establishing values, writing mission statements, and writing "This I Believe" essays. Focused on identifying both how they're developing as people, and looking at careers and preparation for moving beyond high school, resulting in the creation and study of a Senior Capstone Project. One example given was a student exploring how more sustainable communities and farms can be developed.
2. [Executive Director Report](#)- review and questions  
Highlighted what PD has been happening to date, though there will be a moratorium for the foreseeable future. Also noted the movement forward on Competencies for each group of stakeholders, and shout outs for Gene building a bread oven in the garden, to Stacy for The Esser Report, and to Mel and Alex for a successful camping trip.
3. Review and Approval of Monthly Financial Reports: Regular Budget, Grant Budget  
Sue Carr moved approval, Toni Gadke seconded. In discussion Rebecca shared that the budget sheets show the cost and items/services purchased to date in both the grant and regular budget. Motion passed unanimously.

**F. Business**

1. Enrollment: Review and Discussion to fill open spot at UC as needed  
Currently 51 are enrolled in the UC, and the board set the upper limit at 50. However, three of those are enrolled in Madison College, and one is going to be leaving with a family move. We will return to this next time and develop a policy around how a student might enter the school after enrollment closes, based on special circumstances and student need.
2. Update on Social Worker position timeline [Job Description](#) One applicant to date, organizing interviews currently around October 19, 2021. Interview committee will be formed of district personnel, MG-21 staff, and possibly students in some capacity.
3. Review and discussion of [Governance Board member job description](#) Made a few small adjustments to this document that will be used to share with prospective board members or others curious about what the board does and what aptitudes are necessary for service.

4. Review of [Accountability Report](#) to be presented at MGBOE meeting October 27 [Shared highlights and purpose](#).
5. Discussion: [Governance Board Goals: Next steps](#) (come with some thoughts and ideas to share) [Decided to table this to the next meeting owing to absence of three members and recognizing this would take more time and involved work. Rebecca will send out a Google Doc worksheet for us to add ideas to each of the four areas prior to our next Board meeting.](#)
6. ACTION ITEM: Review and approval of Year 4 Grant Budget with Carryover for 2021-22 [Rebecca shared how the grant carryover budget would be allocated. The carryover was \\$51,000; proposal shares how those monies will be allocated.](#)  
[Raiden moved to approve the Year 4 grant budget with Carryover, Toni Gadke seconded, passed unanimously.](#)

**G. Adjournment** [Toni moved to adjourn, Raiden seconded, meeting adjourned at 5:58 PM](#)

***The Governing Board Goals for 2021-22:***

- 1. Work to build a more cohesive culture across the UC and MC*
- 2. Create/refine plan for how to engage community partners and volunteers in collaborating with your school*
- 3. Establish/revisit methods or systems for frequent and transparent communication between the board and the school leadership*
- 4. Develop a leadership structure that includes clarity around supervision and employee accountability.*

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[Minutes respectfully submitted by Tom Howe, 10-12-21](#)